

B

Lesson Plan for Teaching Poetry

APPENDIX

Poem

THE SCHOOL CLOCK

There's a neat little clock,
In the school room it stands,
And it points to the time,
With its two little hands.

And may we, like the clock,
Keep a face clean and bright,
With hands ready,
To do what is right.

LESSON PLAN

Date : 30-4-2011	Time : 35 min.
Class : VII	Subject : English (Poetry)
Period : 2nd	Topic : The School Clock

General Aims

1. To enable students to appreciate the beauty, rhyme and style of the poem.
2. To enable pupils to read aloud the poem with proper rhythm and intonation.
3. To enable students to enjoy recitation—individual or chorus of the poem.
4. To make students understand the thought and imagination contained in the poem.
5. To train the emotions of students.
6. To create a love for English literature in them.
7. To develop their aesthetic sense.
8. To kindle their imagination.

Specific Aims

1. To give them a general information about school clock.
2. To enable them to know about good and disciplined habits

Like a clock

Material Aims

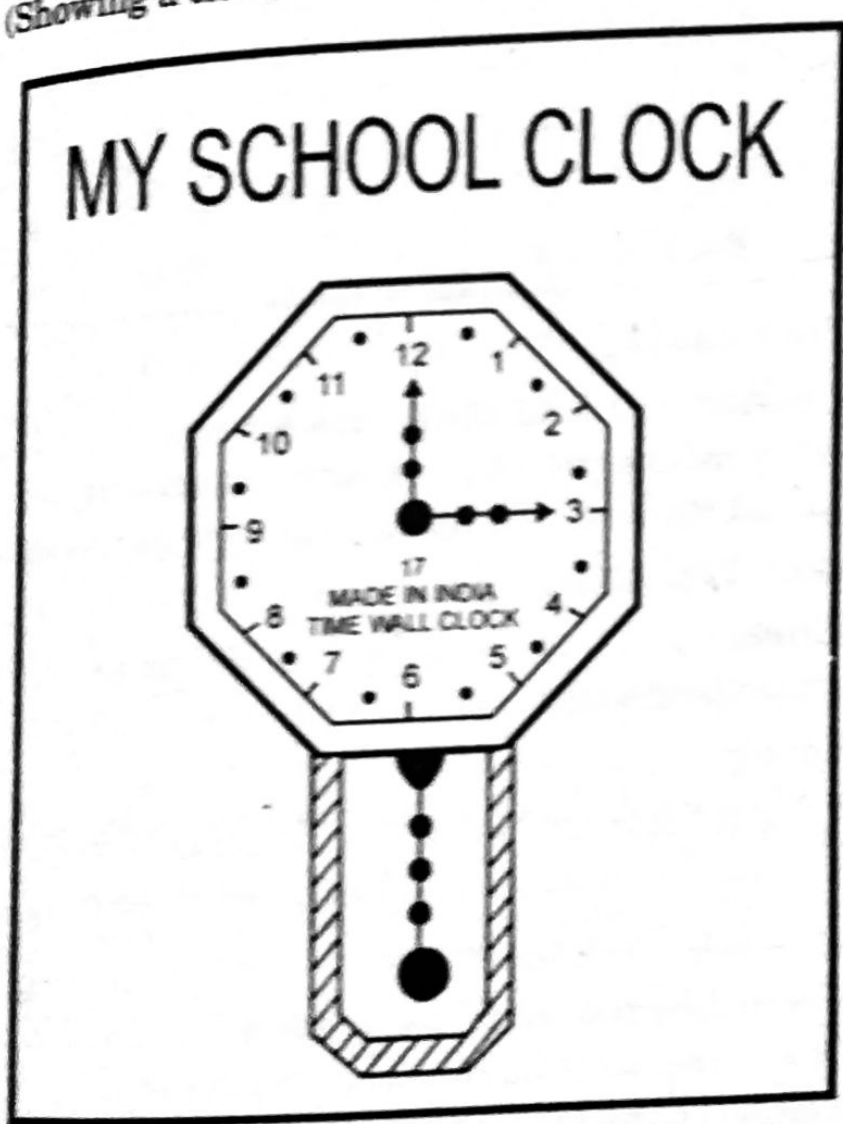
A pictorial chart showing the school clock and ordinary class-room equipments.

Previous Knowledge

The students know the meaning of clock and other simple words.

Introduction

1. What this is ?
(Showing a clock)



(That is a picture.)

2. Do you have a clock at your home ?

(Different answers)

3. Do you have a clock in your school ?

(Different answers)

4. What does the clock point ?

(Problematic)

Statements of Aims

Today we shall study a poem about the school clock.

Presentation

The poem will be taught in one unit.

Meaning of Difficult Words

The teacher will tell the students the meaning of the following words :

Words	Meaning
Neat	स्वच्छ
Little	छोटा
Bright	चमकदार
Hands	हाथ
Face	चेहरा

First Model Reading

The teacher will read the whole poem with proper expression and proper modulation of voice, with proper attention to rhyme and rhythm and students will listen with their books closed.

Second Model Reading

The teacher will read the poem second time and the students will follow it in their books.

Loud Reading

Now the teacher will ask a few students to read the poem, one by one aloud. The teacher will help them in reciting the poem.

Comprehension Test Questions

1. Where does the school clock stand ?

(The school clock stands in the school room.)

2. What does the school clock do ?

(The clock points at time.)

3. How many hands are there in the clock ?

(It has two hands.)

Appreciation Questions

What lesson do you get from this poem ?
(We should be ready to do what is right.)

Choral Recitation

The poem will be recited in chorus. First the teacher will recite one line, then students will follow in chorus.

Third Model Reading

Now the teacher will read the whole poem with proper stress, expression, rhythmic voice and with special care to pronunciation to let poetic atmosphere prevail in the class and to enable students to each the poetic beauty.

Assignment :

The students will be asked to memorise the poem.

